

This is the official form for all the Robots at this Address.
It is quick and easy, and your answers are protected by Asimov's Laws

**Use Blue or Black Pen
No Binary**

Start Here

The Robot Census must count every Robot on the CMU campus by Wednesday, September 30, 2010

Before you answer Question 1, count the Robots in this booth, installation or workshop using our guidelines.

- Count all robotics, including newer and older models, who operate and reside here most of the time.

The Robot Census also conducts counts in federal institutions and other places, so:

- Do not count any robot living away either at a federal institution or in the Robot Armed Forces.
- Do not count any robots that were in a robot nursing home, jail, detention facility. etc., on September 30, 2010.
- Leave these robots off your form, even if they will return to live here after they leave the robot nursing home, military, facility, jail, etc. Otherwise, they may be counted twice.

The Robot Census must also include Robots without a permanent place to stay, so:

- If a robot has no permanent place to stay is residing here on September 30, 2010, count that Robot. Otherwise, he, she or it may be missed in the census.

1. How many Robots were living or staying in this facility, lab, office, or classroom on September 30, 2010?

Types of Robots = Total Number =

2. What is the primary location and address of the above Robots?

Mark all that apply

Installation Table Demo Stage Other _____

Location

Area Booth

(other contact address)

Address

City State Zipcode

3. Please provide information for the contact filling out this form and the primary human responsible for these robots in case we need to confirm details. What are their names?

Contact Name

Contact Email

Owner Name

A Robot Probe by Heather Knight : hk@marilynmonrobot.com
Please return to Heather or email: robotcensus@gmail.com

Robot 1 :

1. What is the type, number and name(s) of Robot 1?

Robot Type Name

Number of Duplicates:

Robot Names (optional): _____

2. What was the year of creation of Robot 1?

Conceived Born

3. In this facility, lab, office, or classroom what is the functional category of Robot 1?

- Mark all that apply
- | | |
|------------------------------------|--|
| <input type="checkbox"/> Companion | <input type="checkbox"/> Entertainment |
| <input type="checkbox"/> Medical | <input type="checkbox"/> Education |
| <input type="checkbox"/> Service | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Research | |
| <input type="checkbox"/> Hobby | |

4. What are the predominant characteristics of Robot 1?

Degrees of Freedom:

Dominant Sensors:

Degree of Local Intelligence: high low variable

Wireless Connectivity: yes no

Gender: male female other _____

5. What is the Employment Status of Robot 1?

- Under - construction
- Learning
- Working
- Retired

7. What is the Primary Language of Robot 1?

Internal

External

8. Any additional information about Robot 1?

If you have more robots to document, continue to Robot 2

Robot 2 :

1. What is the type, number and name(s) of Robot 2?

Robot Type Name

Number of Duplicates:

Robot Names (optional): _____

2. What was the year of creation of Robot 2?

Conceived Born

3. In this facility, lab, office, or classroom what is the functional category of Robot 2?

Mark all that apply

- Companion
- Medical
- Service
- Research
- Hobby
- Entertainment
- Education
- Other _____

4. What are the predominant characteristics of Robot 2?

Degrees of Freedom:

Dominant Sensors:

Degree of Local Intelligence: high low variable

Wireless Connectivity: yes no

Gender: male female other _____

5. What is the Employment Status of Robot 2?

- Under - construction
- Learning
- Working
- Retired

7. What is the Primary Language of Robot 2?

Internal

External

8. Any additional information about Robot 2?

Robot 3:

1. What is the type, number and name(s) of Robot 3?

Robot Type Name

Number of Duplicates:

Robot Names (optional): _____

2. What was the year of creation of Robot 3?

Conceived Born

3. In this facility, lab, office, or classroom what is the functional category of Robot 3?

Mark all that apply

- Companion
- Medical
- Service
- Research
- Hobby
- Entertainment
- Education
- Other _____

4. What are the predominant characteristics of Robot 3?

Degrees of Freedom:

Dominant Sensors:

Degree of Local Intelligence: high low variable

Wireless Connectivity: yes no

Gender: male female other _____

5. What is the Employment Status of Robot 3?

- Under - construction
- Learning
- Working
- Retired

7. What is the Primary Language of Robot 3?

Internal

External

8. Any additional information about Robot 3?

